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This edition of the Journal of Social Sciences of the University of Palermo presents an issue dedicated to social problems in Latin America, from the perspective of human capabilities.

To begin with, a special thanks to the Human Development and Capability Association (HDCA), an international network of which I have the honor of being its Secretary, for disseminating this number among its members, and thus making it possible for a series of contributions from authors with diverse geographic and academic origins. And especially thanks to Kathy Roseblun for her collaboration and support and to the colleagues who have reviewed all these important and illustrative works that show the reality of our region.

The number begins with a few words of appreciation and gratitude to the work and career of Dr. Javier María Iguíñiz Echeverría, a pioneer in human development studies in Latin America. The launch of this special issue of our magazine is dedicated to him.

Moving on to the Articles section, seven interesting research papers are gathered. In the first case, Pedro Flores-Crespo and Nadyra Rodríguez present a contribution referred to the perceptions along the life trajectories of graduates of higher technical education in Mexico, which studies the social mobility of young people by combining both subjective and objective.

Next, the articles by Victoria Tenenbaum and Fedora Carbajal, on the one hand, and by Clementia Eugene and Tobi L. G. Graafsma, on the other, offer two specific approaches that have as a point of coincidence the concern for the well-being of children. In the case of the first authors, they offer an analysis from Uruguay, related to the measurement of well-being, considering the most relevant dimensions for the first years of life; while in the second, the authors share a pilot study carried out in Aruba to evaluate the prevalence of child maltreatment among school-age children in a secondary school.

Also linked to youth, Renzo Fernández Escobar offers us an approach to the configuration of collective capacities of young people between 15 and 21 years of age who live in the districts of Moquegua and Torata in the Mariscal Nieto province of Peru.

Juan Pane and Katharina Hammler, on the other hand, present an innovative technological tool developed by a Paraguayan microfinance organization that allows families to self-assess their multidimensional poverty level and start an integrated mentoring process, which aims to empower families to eliminate multidimensional poverty based on what participants value most. In the article the authors share the results of an ongoing research project evaluating the effectiveness of the program in helping participants overcome poverty.

For its part, Tamara Stenn's work supports the evaluation of the ethno-economic research methodology of mixed methods (EERM) as a tool with potential to carry out sustainable development research. In this context, the author refers to some experiences carried out with populations in Bolivia.

Henry Raúl Guillén Zambrano concludes the collection of articles by reviewing the importance of the relational for the empowerment in justice and truth of members of an organization of relatives of disappeared by political violence in Peru.

The Essays section is composed of a collective work between: María Alejandra Bosio, Agustina Brizuela, Horacio Jose Brizuela and Gustavo Alberto Chiodi in which the authors reflect on the challenges presented by the current international context (especially the Latin American) to Engineering teaching and analyse an educational program on Engineering in Argentina.

In the Book Review and Rescue section, Francisco Lavolpe invites you to read the recent book by Argentine professor and researcher Ricardo F. Crespo, entitled: *The Nature and Method of Economic Sciences: Evidence, Causality, and Ends*. This book introduces the deepest and perhaps least explored of economic science; its genesis and method, proposing to examine economic phenomena from five analytical levels: a statistical descriptive approach, a causal explanatory approach, a teleological explanatory approach, a normative approach and the application level. The text includes the view of the capabilities approach as one of the theoretical proposals of the XXI century. For his part, Octavio Tomé, presents -in this same section- the rescue of an already classic work for colleagues in Political Science, written by the renowned Polish political scientist Adam Przeworski, entitled: *Qué esperar de la democracia: límites y posibilidades del autogobierno*. In the case of this oriented number, it is interesting the lines that the author of the rescue dedicates to Przeworski's appraisals about *agentividad* in democracies.

Within the Social Panorama Section, coordinated by Francisco Lavolpe, two contributions are published. In the first, Jhonatan Clausen reflects on a dilemmatic view of the situation in Peru in the face of the COVID-19 pandemic; and in the second, Henrique Kujawa and Neuro José Zambam –from Brazil- propose to base the understanding of public policies to demonstrate their repercussion as a way of making social justice effective through the exercise of freedom, social participation in decision-making and enhancing capabilities.

As a student contribution, this issue offers a brief presentation of the work in progress being carried out by the student of the Master's in Curriculum Yanina Merelas. Her text is entitled: *Los retos pedagógicos de enseñar y aprender con TIC en el nivel Superior*.

The section on International Debates closes this issue, coordinated by Lía Rodríguez de la Vega, containing contributions that focus on recent events in the Asian continent, the scene of various circumstances that attract international attention. The authors who participate in the section this time are: Lucía Rubiolo and Silvana Barrios.

We thank the authors who chose this journal to publish their important and interesting work, and we hope that readers will enjoy this special issue.

Dr. Graciela Tonon

Director

Ciudad de Buenos Aires, October 2020.